



## Year 6 Spellings – Autumn 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:  
Look, Say, Cover, Write, Check

<u>Week 1</u> Words ending in - able	<u>Week 2</u> Words ending in - able	<u>Week 3</u> Words ending in - ably	<u>Week 4</u> Word families based on common words, showing how words are related in form and meaning	<u>Week 5</u> Word families based on common words, showing how words are related in form and meaning	<u>Week 6</u> Creating diminutives using prefixes microor mini
applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	temperature temper temperament tempered variety vary variation varied variable variance	suggest digest congestion gesture gestation lightning daylight enlighten twilight limelight	minibus miniskirt miniscule minibeast minicab minimum microscope microchip microphone microwave

Objectives that are in red are a Y5/6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.