



Year 5 Spellings – Summer 1

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an /ear/ sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words
though	plough	yesterday	nearby	sincere	amateur
although	bough	tomorrow	everywhere	interfere	ancient
dough	drought	later	nowhere	sphere	bargain
doughnut	brought	immediately	inside	adhere	muscle
through	bought	earlier	downstairs	severe	queue
cough	wrought	eventually	outside	persevere	recognise
trough	thought	recently	upstairs	atmosphere	twelfth
rough	ought	previously	underneath	mere	profession
tough	borough	finally	behind	hemisphere	develop
enough	thorough	lately	somewhere	austere	harass

Objectives that are in red are a Y5/6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.